



Year in Review 2016-2017

# Student Affairs

## *A MESSAGE FROM THE DEAN OF STUDENTS*

Dear St. Ambrose Campus Community,

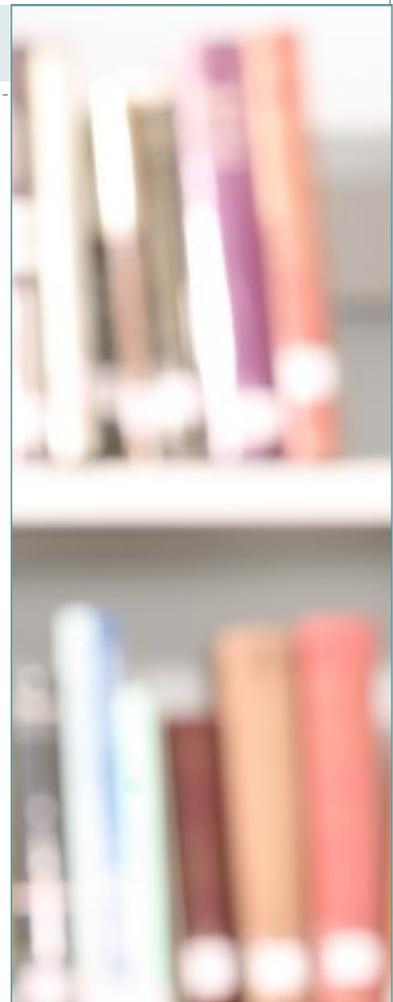
Enclosed you will find the Student Affairs Year in Review for 2016-2017. The purpose of this document is to highlight our accomplishments in support of the division and University missions, respectively.

As you will see, the Student Affairs Division partnered with the University community to support the academic mission at St. Ambrose. We established collaborative working relationships that supported our holistic student development in multi-faceted learning spaces and through experiential opportunities, both here and abroad. Additionally we worked to empower students with the skills and resources to address issues in their communities to deepen their learning, insight, and experience. To guide our work annually, we established divisional strategic priorities that called us to create, through our partnerships, seamless learning opportunities.

I hope you find the information in the following pages useful and informative. Most importantly, it is our hope that this document inspires you to challenge us, and to partner with us, to integrate learning opportunities that further our Catholic diocesan heritage in all students. For the talented educators comprising the Student Affairs Division, I thank you for your continued interest, support, and challenge to the work we do.

Sincerely,

Timothy Phillips, Ph.D  
Associate Vice President and  
Dean of Students



### INSIDE THIS ISSUE

- Wellness & Recreation.....2
- Career Center.....4
- Counseling Center .....6
- Health Services .....8
- Residence Life.....10
- Security.....12
- Student Activities.....14
- Division Strategy.....16

# Wellness & Recreation

## Who We Are:

### Andy Milton

Director

### Taylor Kent

Wellness Coordinator

### Theresa Panich

Administrative Assistant

### Mike Greco

Graduate Assistant

### Spence Bonner

Graduate Assistant

## OUR MISSION

The Mission of the Department of Wellness & Recreation is to provide quality recreational opportunities to the St. Ambrose University community.

The Services offered emphasize meeting the needs and interests of students and employees while improving the overall well-being of the individual.

Wellness & Recreation encourages participants of all ages and

skill levels to take an active role in a variety of individual and team opportunities.



*Our Vision: The Department of Wellness & Recreation at St. Ambrose University will be a national leader for offering the most integrated, comprehensive, and outcome-based recreational programs, services and facilities.*

## KEY COLLABORATIONS:

- ◆ Kinesiology
- ◆ Athletics
- ◆ Student Activities
- ◆ Residence Life
- ◆ Health Services
- ◆ Physical Plant
- ◆ Security
- ◆ City of Davenport
- ◆ Sodexo



## WHAT WE DO

By providing quality programs, facilities, and service, we strive to:

- ◇ Facilitate individual knowledge acquisition and development growth.
- ◇ Cultivate an awareness of living a healthy and active lifestyle through healthy habit formation
- ◇ Enhance social and leadership skills
- ◇ Provide outlets for physical exertion, social connection, and camaradery.
- ◇ Aid student learning, defining, and polishing of personal skill sets
- ◇ Collaborate across campus to deliver quality programming
- ◇ Focus on student user, participant, and employee development
- ◇ Learning outcome achievement





*St. Ambrose Wellness & Recreation Center*

## HIGHLIGHTS

- ◆ The department contributed significantly to the design and development of the new Wellness & Recreation Center (pictured above) opening August 2017. Wellness & Recreation Department offices will be located in the center to maximize student user support.
- ◆ Formerly Campus Recreation, our new name is The Department of Wellness & Recreation. This name better reflects our comprehensive focus on holistic wellness advocacy and recreational support.
- ◆ The Club Sports program expanded to 13 sports (Running, Swimming, Men's Rugby, Women's Volleyball, Jiu-Jitsu, Fishing, Tae Kwon Do, Wrestling, Women's Lacrosse, Men's Hockey, Disc Golf, Racquetball, and Kendo) offering a unique blend of team and individual sports with collegiate opportunities for club members. Club sports are recognized student organizations whose members' common interests revolve around participation in a specific team or individual sport. Clubs operate on an institutional and competitive format.
- ◆ We administered the American Collegiate of Health Association (ACHA) NCHA II Assessment in April 2017. Results from the ACHA-NCHA II identified needed targets of support for the health of the campus community. This data is where many of the student wellness programs originate. 873 SAU undergraduates and graduates completed the survey, identifying the following target areas: Student Stress/Anxiety, High Risk Alcohol Use, Campus Safety, Exercise & Nutrition, Financial Health, Personal Appearance, and Sexual Health.
- ◆ Cooking classes, as derived from the Student Wellness Plan, were introduced in Spring 2016 for all SAU students. These classes provided a hands-on cooking experience. Sodexo Food Service donated the supplies, and the Wellness & Recreation department is excited to continue classes for the 2017-18 year.
- ◆ During the year and Stress Relief Week, make-&-take programs were offered such as Terrarium Night, DIY Bath Bombs, Slime, and Kinetic Sand. Participation in these programs was well over 150 students. Due to the response we anticipate offering more programs of a similar nature in the future.

### BY THE NUMBERS!

#### **Intramural Sports**

##### Fall 2016

514 unique participants and 1,949 participations\*

##### Spring 2017

560 unique participants and 2,188 participations\*

*\*A participation is defined as the number of times a person participates in an activity.*

#### **Club Sports**

Established program and have 13 active clubs.

#### **Group Fitness Classes**

##### Fall 2016

661 recorded attendees in 5 classes offered.

##### Spring 2017

500 recorded attendees in 5 classes offered.

#### **Lee Lohman Weight Room**

##### Fall 2016

Averaged 702 users per week.

##### Spring 2017

Averaged 989 users per week.



## Who We Are:

### Angela Elliot

*Director*

### Angela Wolfe

*Assistant Director & Coordinator of Recruiting and Internships*

### Kim Matteson

*Career Counselor*

### Mary Ohland

*Coordinator of Student Employment*

### Theresa Panich

*Administrative Assistant*



# Career Center

*From Left to Right: Kim Matteson, Angela Wolfe, Mary Ohland, Theresa Panich, Angela*

## LEARNING OUTCOMES & ASSESSMENT DATA

### WHAT WE DO!

The Career Center assists students with identifying and developing career goals, and applying the gifts, knowledge and skills acquired through academic achievements, experiential learning, student employment and services opportunities to their professional career and life goals.

To that end we offer a myriad of programs and services for both individuals and groups, bringing together current students, alumni, staff, faculty, employers, and community members.

- ◆ Offered a “Career Boot Camp” in both Fall 2016 and Spring 2017; 170 students and 41 employers participating in Speed Mock interviews, Resume Drive Thru, and LinkedIn Profile Reviews. This year’s event featured an Employer Networking Luncheon with SAU Alumni and Kyle Carter from the QC Chamber of Commerce as the speaker.
- ◆ The BeeCONNECTION continued to provide opportunities for students to connect with over 200 Alumni and friends of the University who serve as career advisors and mentors.
- ◆ Staff made 72 career-related classroom presentations to a total of 1,235 students.
- ◆ 72 Students documented their internship through the Career Center in the Spring and Summer semesters.
- ◆ 10 Students in the Spring and 41 students in the Summer received academic credit or an EXPL201 non-credit transcript notation for completing an internship.
- ◆ 624 Students were eligible for college work-study financial aid; 567 of those students were placed in a work study job. Another 387 were placed in non-CWS jobs as temporary student employees.
- ◆ Career Center staff responded to 340 online requests for resume reviews, career counseling, and job search information.
- ◆ 940 students signed up or walked in to the Career Center office for services.
- ◆ Fall and Spring ProFair had 556 students in attendance and 166 employers who were looking to recruit for open internship, part-time, or full-time positions.





## ACTIVITIES

- ◆ Career Boot Camp (Speed mock interviewing; Resume Drive-Thru; Presentations; Networking Lunch, LinkedIn Review and photo booth)
- ◆ ProFair Career Fair (Spring & Fall)
- ◆ On-Campus Recruiting Events
- ◆ Health Sciences Fair
- ◆ Webinars: Job Search 101, Writing your Graduate School CV/Resume, Faculty: How the Career Center can make your job easier!

*Our Mission: As part of holistic development, the Career Center challenges and supports students and alumni to engage in a journey of personal awareness by providing developmental, networking, and employment opportunities to enrich lives and contribute to their communities.*

### 2017-2018 Staff:

#### **Kim Matteson**

*Director*

#### **Stephanie Gronowski**

*Coordinator of Internships/  
Career Advisor*

#### **Emily Rollins**

*Career Advisor, Coordinator of  
Events & Marketing*

#### **Mary Ohland**

*Coordinator of Student Employment*

#### **Theresa Panich**

*Administrative Assistant*



## IN THE NEWS

- ◆ Internships were a major focus of the Spring semester. The Internship Coordinator met with over 25 department chairs to find out about how internships are being handled in their department and to educate on internship best practices; presented on internships to over 20 groups of students, faculty, or staff (including the College of Liberal Arts Faculty, College of Liberal Arts Advisory Council, and Student Affairs Division); transitioned from a paper to an electronic system for internship documentation; created a new marketing plan and materials to promote internships on campus; and worked with University legal counsel to create a voluntary consent form reducing the risk of the college being held liable in court cases with student interns.
- ◆ Student reflection on the applied learning that occurred during their internship experiences was facilitated via answering questions on this blog: <http://beeinternship.blogspot.com>
- ◆ Accounts were created in BeeCAREERS for all faculty members, allowing them to share with their students and advisees the opportunities from posted part-time and full-time employment and internship programs. Students and Faculty received notification of relevant internships as they were posted in the BeeCAREERS system.
- ◆ The Career Center and Office of Alumni continued their collaboration, including a presentation to the Cabinet regarding a discussion on internships and to the Board of Trustees on the progress of their collaboration.
- ◆ Results from our First Destination survey are available at [www.sau.edu/surveyresults](http://www.sau.edu/surveyresults)
- ◆ Kim Matteson graciously accepted the role of Director in July, Emily Rollins joined the Career Center in May as the new Career Advisor/Coordinator of Events and Marketing, and Stephanie Gronowski joined us in August as career Advisor/Coordinator of Internships.



From Left to Right: Steve Tendall, Amy Scott, Amber Dopler

# Counseling Center

## WHAT WE DO

The Counseling Center is a resource for members of the St. Ambrose community who are looking for help in resolving personal problems and learning about themselves and their relationships with others.

All of us, from time to time, experience difficulties in our daily lives. We might reach stumbling blocks that begin to affect our relationships or prevent us from realizing our potential and achieving our goals. Counseling is a collaborative approach to finding a way out of these difficulties.

In counseling, the counselor and the client work together to seek a resolution that fits the client's needs and takes into account the client's personal history, life circumstances, and personal philosophies.

Counseling services at St. Ambrose are free of charge for students who are enrolled at the University.

### WHO WE ARE

**Amy Scott, MSW, LISW**

*Director*

**Amber Dopler, MSW, LISW**

*Counselor*

**Anne Oakes, MSW, LISW**

*Counselor (part-time)*

**Debbie Gerdes**

*Clerical Assistant*

### BY THEN NUMBERS!

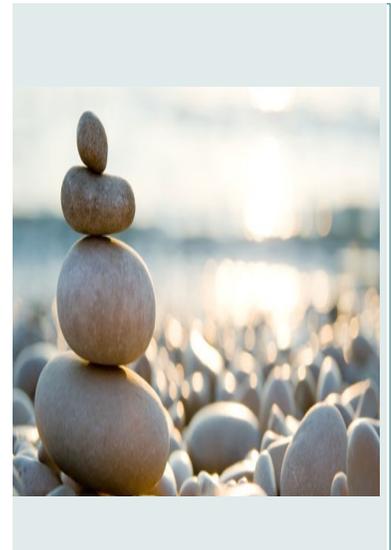
After utilizing counseling services students report:

- ◆ 80% strengthened one or more self-management skills (managing time, stress, etc.)
- ◆ 84% gained a greater self-understanding or a clearer sense of identity
- ◆ 75% lived a healthier lifestyle in at least one area, e.g., more sleep, more exercise, etc.
- ◆ 76% learned to manage anxiety more effectively
- ◆ 75% learned new ways of coping with stress
- ◆ 56% report that their academic performance is improving as a result of counseling



## HIGHLIGHTS

- ◆ Served the largest number of students since the Counseling Center became full time 25 years ago.
- ◆ Continued oversight of Sexual Assault Awareness Team (SAAT) and Bystander Intervention (BIG).
- ◆ Over 1,683 hours of clinical service provided to students, contributing to a 30% increase in service demand since 2015.
- ◆ Advanced staff training in Motivational Interviewing and Implementation of the BASICS protocol for problem drinkers.
- ◆ Completed 25 different types of clinical trainings during the academic year.



*Our Mission: The mission of the SAU Counseling Center is to facilitate the educational experience by working collaboratively with students to foster and nurture their development as whole persons. This developmental process involves resolving personal conflicts, building healthy relationships, developing individual strengths, enhancing coping and stress management skills and exploring identity*

## COLLABORATIONS

- ◇ Presentation on stress /anxiety and time management with Physical Therapy.
- ◇ Presentation on issues of transition for students doing extended field placement with Occupational Therapy.
- ◇ Bystander Intervention training with students.
- ◇ Worked with First Year Experience to facilitate “Take Two”
- ◇ Joint effort to produce Text Anxiety 101 presentations with Student Disability Services (now known as the Accessibility Resource Center) and Student Success Center
- ◇ Participated in RA training with Residence Life
- ◇ Committee membership on Sexual Assault, AOD, and Wellness Committees.
- ◇ Presentations given in collaboration with First Year Experience and Theatre faculty at the First Year Experience conference in Orlando.



## KEY NUMBERS!

- ◆ Responded to 33 cases of suicide ideation
- ◆ 35% of students seen in the Center held historically under-represented identities
  - ◇ 17% students of color
  - ◇ 4% international
  - ◇ 9% LGBTQ
  - ◇ 11.5% Low SES
  - ◇ 7 % non-traditional age
- ◆ Clinical Hours per year:
  - ◇ 2013-14 1175
  - ◇ 2014-15 1300
  - ◇ 2015-16 1425
  - ◇ 2016-17 1683

# Health Services



Nancy Hines "Nurse Nancy", MS,

## Who We Are:

**Nancy Hines, MS, RN**

*Director*

**Debbie Gerdes**

*Administrative Assistant*

## SELF ASSESSMENT DATA

- ◆ Provided assistance to over 2,200 clients in the Health Services Office
- ◆ September was the busiest month during the academic year with almost 400 client visits
- ◆ Over 50 participants vaccinated during the annual Flu Clinic
- ◆ Sent out weekly Wellness Tips via campus email.

*Our Mission: The Office of Health services respects, supports and assists in the client's journey to a healthy lifestyle.*

## HEALTH SERVICES

Office Hours

Monday ~ Friday

8 AM ~ 4:30 PM

August 1 ~ May 31

## CONFIDENTIAL SERVICES

PRIVACY RESPECTED

WALK-INS WELCOMED

## WHAT WE DO

The Office of Health Services offers free and confidential services to clients that included:

- ◇ Assistance and support to students with the decision-making process regarding their health needs.
- ◇ Assessment of illness or injury with referral to appropriate health care provider when necessary.
- ◇ Act as a liaison between student and health care providers (i.e., physician, dentist, counselor, etc.).
- ◇ Dispensing over-the-counter medications as well as basic medical supplies free of charge (i.e., crutches, ice packs, etc.).
- ◇ Blood Pressure screenings
- ◇ Annual Flu Clinic
- ◇ Blood borne pathogen training
- ◇ Hepatitis B vaccinations
- ◇ Pregnancy Testing
- ◇ Dispensing/disposal of sharps container
- ◇ Provide notification for class absence due to medical condition with student's permission if requested by professor.
- ◇ Health Services website provides information on local health care providers for assistance when Health Services is closed and contains links to credible resources for health information on various health related topics.



*Debbie Gerdes*

## COLLABORATIONS

Health Services supports and assists:

- ◆ Wellness Coordinator with wellness activities
- ◆ Wellness & Recreation with medical services at annual Killer Bee Race/Walk
- ◆ Campus International Student Services with International Student Orientations
- ◆ Admission and Advising offices with Summer Orientation
- ◆ Counseling Center for assessment and counseling services for student referrals
- ◆ Residence Life with health concerns of students
- ◆ Accessibility Resource Center with accommodation needs
- ◆ Health Science's academic offices with clinical/practicum criteria for students
- ◆ Security with emergency plan and response
- ◆ Student Activities, Wellness & Recreation, Kinesiology, Counseling Center with wellness programming and initiatives
- ◆ Safety Committee with campus safety initiatives and OSHA compliance.



## ACTIVITIES

### **August :**

- ◇ Welcome Week
- ◇ Int'l Student Orientation

### **September :**

- ◇ New Student Seminar
- ◇ Alcohol Awareness

### **October :**

- ◇ Flu Clinic
- ◇ Breast Cancer Awareness
- ◇ Killer Bee Race/Walk

### **November :**

- ◇ Great American Smoke Out
- ◇ Smoking Cessation

### **December:**

- ◇ World AIDS Day
- ◇ Winter Commencement
- ◇ Stress Awareness/Management

### **January :**

- ◇ Int'l Student Orientation

### **February :**

- ◇ Heart Healthy Month

### **March:**

- ◇ Safe Spring Break

### **April;**

- ◇ Dash for Drex Race/Walk
- ◇ Sexual Assault/STDs Awareness Month
- ◇ Admitted Students Orientation

### **May :**

- ◇ Spring Commencement
- ◇ Stress Awareness & Management

# Residence Life & Housing



Front Row (L-R): Anjie Sorenson, Andrea Rivera, Alex Carr, Sherry Whetzler  
 Back Row (L-R): Alison DeVilder, Brendan Sears, Matt Hansen  
**2016-2017 Pro Staff**

## ACTIVITIES & COLLABORATIONS

- Admitted Student & Scholarship Day
- Counseling, Title IX and SAAT: “Are You Afraid of the Dark?”
- Health Services & Sodexo - meal plan appeals
- Financial Aid: Meal Plan Appeals and outstanding bill collection
- Campus Recreation for the Cardio Pods in Davis, Rohlman, Franklin, North, McCarthy Hall and Hagen/Tiedemann link
- Center for International Education, Campus Ministry, Honors and numerous faculty/staff- Thematic Housing initiatives
- Psychology & Counseling: Mental Health Screening, Alcohol Screening
- Physical Plant & Mediacom - TV converters
- Habitat for Humanity on student care packages and loft rentals/deliveries
- Sodexo on the Big Game Party
- Club/Organization advising: LULAC, Habitat for Humanity and Resident Advisory Council
- Collaborative partnerships with University Colleagues for:
  - ◆ Destination Leadership
  - ◆ JOLT (Joint Leadership Training)
  - ◆ Early Alert
  - ◆ Retention Committees
  - ◆ Counseling
  - ◆ Admissions
  - ◆ Security
  - ◆ Student Accessibility Services
  - ◆ Behavioral Intervention Team
  - ◆ Welcome Week

## ASSESSMENT

### Occupancy for Fall 2016

1,527 Students

91.1% of capacity

### Meal Plan Counts for Fall 2016

7 Meal Plan: 509

10 Meal Plan: 361

14 Meal Plan: 474

19 Meal Plan: 112

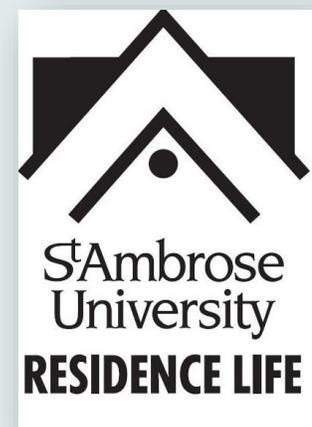
Flex160: 68

Total: 1,524

Exemptions: 25

### Program Numbers for 2016 ~ 2017: 361

**International Interactions:** 7809 logged



## HIGHLIGHTS

In collaboration with the HLC QIP process our Sophomore Year Experience (SYE) community development focus continued in Rohlman and Franklin Halls, the purpose being to better serve the unique needs of second year students.

As our overall focus on community development evolved to best meet resident needs, we shifted to enhanced developmental models for each student learning population and for the various themed housing. One significant focus was having the student staff engage multiple times each semester in “Intentional Interactions” with each resident to facilitate the growth and development of the residents and of each community.

Residents and staff hosted many successful campus wide events: “Haunted Halloween Dance” in the 4th floor of Davis Hall; Fall Fest; Study-A-Thon on Monday of each finals week; Day of the Dead Celebration; an “Escape Room” for teams—held in Lewis Hall; Super Smash Brothers Video Game Tournaments in the BeeHive; Nerf Wars in Lee Lohman; the Big Game Party (Super Bowl) in the cafeteria; and the perennial favorite “Ambrose Idol” with 3 faculty/staff guest judges and over 20 musical acts.

### **WHO WE ARE 2017-2018**

#### **Matt Hansen**

*Assistant Dean of Students & Director*

#### **Sherry Whetzler**

*Assistant Director*

#### **Jayide Alexander**

*Administrative Assistant*

#### **Jacque Hoelt**

*Area Coordinator for Bechtel, North and Davis*

***Our Mission: The mission of the St. Ambrose University Department of Residence Life is to foster a safe, supportive and empowering community that will challenge and support our residents to grow and develop holistically.***

As part of our ongoing commitment to staying abreast of current trends and research, two of our professional staff represented St. Ambrose at the regional UMR-ACUHO Conference; both the Director and Assistant Director traveled to the annual ASCA Student Conduct National Conference; and the Assistant Director attended the annual ACPA National Conference. We also sent a full complement of RAs to the annual UNI RA Conference. RA Kira Colthurst won a case study competition and three other staff presented.

Thematic Communities continued to grow and improve in 2016-2107: 200 residents (first year through senior) lived in the Academic Community in North Hall with numerous programs and mentorship (“Bigs,” “Middles,” and “Littles” pairings). McCarthy hall was home to the Spiritual and International Community themed housing initiatives. Two floors were served by Res Life RAs as well as Student Ambassadors hired by International Student Services. 14 groups of house residents were selected to live in a campus-owned house encompassing a student-created theme and the desire to give back to the community. Each theme house had a faculty or staff advisor to enhance the depth of learning.

The Last Weekend in April was successful in terms of students having fun safely with essentially no violations of policy! Our continued focus on managing, registering, and monitoring guests that weekend were successful and reduced the overall size of the event.

Last year we implemented a change in the professional staffing structure to accommodate the University fiscal needs, adjusting to include 2 Area Coordinators (North, Bechtel & Davis; Hagen Tiedemann, Townhouses & McCarthy) and 3 Hall Directors. Due to one of the Area Coordinators leaving, Brendan Sears stepped up to take on Davis, McCarthy, Themed Houses, Tiedemann, and Townhouses for the Spring Semester. We also reduced the number of student staff by 2 to assist in this fiscal need.

#### **Andrea Rivera**

*Area Coordinator for Hagen, McCarthy, Tiedemann, & Townhouses*

#### **Austin Quarles**

*Hall Director, Franklin & Houses*

#### **Becky Hartman**

*Hall Director, Cosgrove*

#### **Vicente Solis**

*Hall Director, Rohlman & Houses*

# SECURITY

## Who We Are:

### Robert Christopher

Assistant Dean of Students & Director

### Calvin Cooper

Associate Director & Parking Manager

7 x Lead Officers

9 x Per Mar Officers

6 x Off-Duty Davenport Police & Scott County Deputies

45 x Student Employees

- ◆ Direct efforts continued in collaboration with the University compliance officer to ensure that we are providing the best possible response Title IX, CLERY, and VAWA related issues.
- ◆ Security Staff served Title IX compliance as primary investigation response and support.
- ◆ Security continued to plan and deliver training to student conduct board members and provided leadership in this area.
- ◆ The department devised new strategies to provide checks for emergency equipment and other components (i.e., blue light phones, fire extinguishers, AEDs, etc.)
- ◆ Security collaborated with the University Life Committee to host and review student feedback forums on general campus security.
- ◆ Responding to community need, parking leadership developed new temporary permits to better facilitate appropriate use of and compliance within parking facilities.

*Our Mission: To work in partnership with the community to proactively reduce risks to safety, respond to threats/challenges to security, enhance and maintain an environment conducive to study and growth while acknowledging the dignity of each individual.*



## Our Objective:

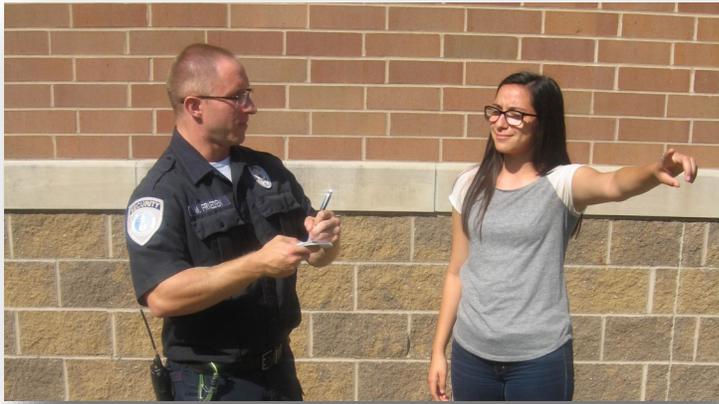
The Security Department seeks to demonstrate that we are here for the students, faculty, staff, and guests of the University.

## HIGHLIGHTS

- ◆ Members of the Security Department along with state and federal agencies provided security for a number of Presidential candidates as they visited campus. Members participated in planning and actual protective duties as the number of candidates visiting campus increased during the election season. The number of visits reached an all-time high for campus this last year. These visits provided increased opportunities for students, faculty, and staff to hear and, in some cases, meet the candidates as Americans everywhere engaged civically.
- ◆ Security, along with members of the Emergency Operations Planning Group, created a new relationship with the Scott County Emergency Management Agency. This newer relationship provided additional training opportunities for the current and coming year. Some of these new programs include training in Crisis Management, Decision Making, and the creation and training of Crisis Emergency Response Team.



Security Officer Rosanna Steward



Security Officer Mitch Friedan with student

## ACTIVITIES & COLLABORATIONS

- ◆ The department presented primary crime prevention programs to orientation programs for the Nursing, Physical Therapy, and Occupational Therapy Departments.
- ◆ The Security Department continued to teach and support the Rape Aggression Defense Class through the Kinesiology Department. Approximately 20 students per year take this 1-credit course.
- ◆ Evacuation drills were completed for every main campus building.
- ◆ We provided training for over 45 student officers.
- ◆ The department presented primary and secondary crime prevention programs at New Student Seminars and other classes.
- ◆ The department assisted with training Resident Assistants and student staff in Campus Recreation (now named Wellness & Recreation).
- ◆ 3 members of the department plus additional staff from across campus attended training and resolving Title IX related incidents.
- ◆ Additionally, the Emergency Operations Planning group has been working to revise protocols and provide additional training opportunities for participants in the emergency center.
- ◆ Calvin Cooper recently completed his training and is recognized as a national Certified Parking Professional, one of the highest certifications for those working in the parking management industry.
- ◆ The department has been working collaboratively with BeeCard Services to provide support and technical expertise on design, implementation, and concern response for the access control systems in campus buildings.



Student Employee

### DATA ON SERVICES USAGE

07/01/16 to 06/30/17

13,418 Calls for Service

467\* 911 Campus Calls

450 Escorts

*\*number due to more frequent checks, not more emergencies and incidents.*

### DATA ON POLICY VIOLATIONS

07/01/16 to 06/30/17

539 Incidents investigated and processed. (approximate)

167 Alcohol Violation incidents

13 Drug Violations

9 Burglaries

7 Theft from a vehicle

42\* Thefts

15 Bicycle Thefts

*\*Data is preliminary and does not include DPD or other non-SAU sources.*

### PARKING DATA

2,490 Permits issued

2,206 Violations issued

464 Appealed

199 Accepted

265 Rejected

# STUDENT ACTIVITIES



## WHAT WE DO

- ◆ **CAB** - Campus Activities Board plans evening activities for the student population. Activities include concerts, comedians, hypnotists, off-campus events, and other novelty acts.
- ◆ **Clubs and Organizations** - There are currently 84 active clubs and organizations on campus representing academic, professional, cultural, and service areas.
- ◆ **Intercultural Life** - Intercultural Life is dedicated to the appreciation and understanding of cultural differences. The office promotes educational, cultural, and social growth of the students by collaborating on campus-wide events and activities with various departments of the University.
- ◆ **STARS** - Students Trained As Role Models play an integral part of summer orientation by creating a friendly and helpful environment for new students and families.
- ◆ **SEAL** - Students Emerging As Leaders is a leadership development program for first-year students.
- ◆ **Rogalski Center** - Rogalski Center has become a gathering place for our campus, serving as a place to get together for campus meetings, lectures, and student activities, as well as community events. In regards to event management, we coordinate and assist with service requests, physical set-ups and arrangements, and provide equipment and technical assistance as requested to meet program needs.



## WHO WE ARE

### Jason Richter

*Director of  
Student Engagement*

### Ramona Amos-Bowie

*Coordinator of Intercultural  
life & Leadership Programs*

### Sophia Pierce

*Rogalski Center Event  
Coordinator*

### Kristin Kincaide

*Graduate Assistant  
Student Activities*

## ASSESSMENT AND DATA

During the 2016-17 academic year, 48 clubs reported 912 active members. That number represented 751 individual students.

This year we added several new clubs:

- ◇ Disc Golf
- ◇ League of Legends
- ◇ Racquetball Club
- ◇ Kendo
- ◇ Table Top Gaming

## HIGHLIGHTS

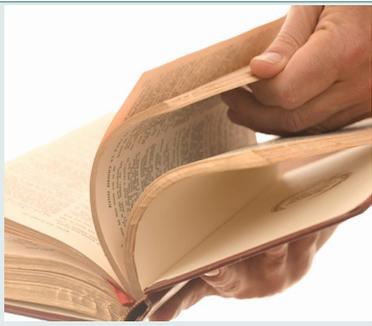


*Mission & Vision: Student Activities offer students opportunities to engage the campus community outside of the classroom. Through involvement in activities, clubs, organizations and leadership opportunities students build skills that will help them become a well-rounded Ambrosian. This involvement promotes a sense of community, self-worth, and self-confidence.*

## ACTIVITIES & COLLABORATIONS

- ◆ **Midnight Breakfast:** Midnight Breakfast is a campus tradition held on the Tuesday evening of finals week. In conjunction with Sodexo, Faculty and Staff help serve breakfast to students as a study break from finals.
- ◆ **Welcome Week:** Student Activities works with other various campus constituents to introduce first-year students to the St. Ambrose community. Collaboration with academic support areas, Residence Life, New Student Seminar, and Campus Ministry are a few of the many departments involved that week.
- ◆ **Destination—Leadership:** The one-day conference is held early in the spring semester and offers students opportunities to develop interpersonal and intrapersonal skills needed to foster leadership and social change/justice. Career Center, Residence Life, and Student Activities have been the catalyst for this conference.
- ◆ **Late Night @ SAU:** An initiative to provide students fun and healthy activities to participate in on Friday and Saturday nights, 10 p.m. or later. Late Night Programs, organized by Campus Recreation (now called Wellness & Recreation) Residence Life, Student Activities, Campus Activities Board (CAB), Clubs, or Organizations.
- ◆ **Multicultural House:** Located at 411 W. Locust Street, it opened Fall 2015 to serve as a campus-wide resource that facilitates and promotes a learning community of multicultural understanding and exchange through collaboration, dialogue, and action.





# Division Strategy Priorities

## STRATEGIC OPERATIONAL GOAL # 1

***WE WILL FINALIZE THE DIVISION STRATEGIC OPERATIONAL PLAN BY VETTING THE CURRENT DRAFT WITH KEY CONSTITUENCIES ACROSS CAMPUS.***

- ◆ Division departments reviewed document internally and with key collaborative partners
- ◆ Leadership team updated document at August, January and May retreats
- ◆ Draft document was sent to Academic and Student Affairs Leadership Team
- ◆ Dean of Students reviewed document individually with Academic and Student Affairs Leadership Team members January through March
- ◆ Division Leadership led discussion on document in the May 3 Academic and Student Affairs Leadership Team Meeting
- ◆ Division Meetings (April 13, May 12, May 18) focused on each strategic goal
- ◆ Document was confirmed at the August 18 Leadership Team Meeting

## STRATEGIC GOAL # 2

***ENHANCE COMPREHENSIVE STUDENT DEVELOPMENT OPPORTUNITIES ACROSS THE UNIVERSITY***

- ◆ Implemented a new internship marketing campaign focused on internship search and documenting your internship
- ◆ Offered 5 documenting your internship and 5 applying for internship sessions each semester
- ◆ Created new electronic documentation system for internships to increase awareness of students participating by advisors/department heads and ease use for students
- ◆ Presented new electronic documentation system for internships and internship basics to over 20 department heads, Student Affairs division staff, Assistant Dean of the COB, and Arts and Sciences Advisory Council
- ◆ Worked with legal counsel to create an internship legal liability waiver
- ◆ Proposed a new model for internships at the University that will encourage more students to follow documentation procedures and participate in unpaid opportunities.
- ◆ Collaborated with Western Illinois University—QC, Augustana College, Black Hawk College, and IECC to offer an internship Best Practices Event to over 60 local employers.
- ◆ Partnered with the Office of Alumni Engagement to fill alumni internships on BeeCAREERS
- ◆ Created a brochure outlining the benefits of hiring an SAU student for internships to be distributed by Advancement and COB partners



## STRATEGIC GOAL #3

### ***PROVIDE AN ENVIRONMENT THAT PROMOTES HOLISTIC STUDENT WELLNESS.***

- ◆ Provided collaborative support to Kinesiology to develop the Wellness Passport
- ◆ Derived annual focus areas from the 2016 American College Health Association Survey
- ◆ Eight areas for focus included exercise, financial health, preventive health, positive body image, environmental health, sleep, nutrition, and managing stress/anxiety
- ◆ Division programmed to the 8 focus areas throughout the year, weaving in general focus on how substance use impacts performance/health
- ◆ Implemented an 8-week challenge on each focus area in the Spring semester
- ◆ Enhanced group fitness offerings in Yoga and Express Abs
- ◆ Implemented planning for Fall offerings in TRX, Cardio Kick Boxing, Cycling, Trim/Tone
- ◆ Saw 16,818 visits to the Cardio/Weight room this year

*Mission Statement : In support of the educational mission, the division of Student Services collaboratively seeks to enrich the holistic development of students by fostering personal growth, social responsibility, and a sense of community.*



## STRATEGIC GOAL # 4

### ***SUPPORT THE DIVERSE IDENTITIES OF EACH STUDENT ANNUALLY***

- ◆ Hosted Multicultural student open house during Welcome Week
- ◆ Hosted Free-Food Fridays throughout the year highlighting regional and ethnic cuisine
- ◆ Hosted student focus groups in the Spring Semester to gauge student experiences
- ◆ Co-led and supported Diversity Work Group initiatives
- ◆ Co-chaired the University Civil Rights Celebration events
- ◆ Hosted a planning session in May with the Diversity Work Group to better understand the impact of microaggressions and supporting diverse student learning
- ◆ Collaborated with DWG to gain a working definition of cultural intelligence and competency
- ◆ Initiated collaborative identification of an instrument to assess cultural competency



## QUESTIONS FOR AMBROSIAN REFLECTION

Who are you now and who can you become?

What do you believe are your gifts and what is your purpose for having these?

How will what you are doing now get you to where you want to be?

How do your actions demonstrate your values?

Think of a time you were uncomfortable and what you learned from that experience.

How do you actively enrich the lives of others?

Who are the people important in your life and how do they know that?

How are you different than when you arrived at St. Ambrose University?

---

*Student Affairs Citizenship Statement: As an Ambrosian, I commit to join the life-long journey of self-exploration and community engagement built on Integrity, Respect, and Justice.*

---

Student Affairs  
St. Ambrose University  
Rogalski Center  
518 W. Locust Street  
Davenport, IA 52803

Phone: 563.333.6258  
Fax: 563.333.6256

