



inspiring { educational leaders }

Designed for individuals who work full-time as teachers, this program provides aspiring school leaders with the core knowledge, skills and abilities necessary to become effective administrators. Candidates develop their ability to enhance learning environments and nurture student achievement in ways that can change young lives forever. Highly qualified faculty members, strong mentoring relationships and an abundance of challenging clinical opportunities serve students of the Master of Education in Educational Administration program. A supportive and nurturing environment is the foundation of success for every student.

- > **Field and clinical experiences** are an essential component of learning.
- > **Leadership skills** can best be strengthened when linked to practice.
- > **Skills and theory-to-practice connections** are gained through clinical activities under the guidance of an instructor, mentor principal(s) and university supervisor.



{designed for} the busy professional

ADMISSIONS REQUIREMENTS

- > Complete online graduate application at www.sau.edu/apply.
- > Letters of support from supervisor and one person of applicant's choice, each of whom have a direct knowledge of the applicant's teaching performance and potential for leadership
- > Current résumé
- > Official undergraduate and graduate transcripts
- > Minimum 2.5 GPA, or minimum 2.75 GPA in last 60 credit hours, from accredited institution
- > Copy of applicant's valid teaching license

For more information

Graduate Admissions
563/333-6308
gradprog@sau.edu
St. Ambrose University
518 W. Locust Street
Davenport, IA 52803

The 36-credit hour curriculum, designed to be completed in two years, includes clinical experiences and a two-semester internship. The program uses a cohort model. Instruction takes place through synchronous online format and classroom experience. Clinical experiences, which begin with the first course, continue throughout the program and are integral to each course. Clinical experiences and the internship represent 400 hours of logged activities during a two-year period. Students must have access to a computer with internet and email capability.

CURRICULUM *Classes are 3 credit hours each unless otherwise noted.*

EDAD 500 Introduction to School Administration**

EDAD 510 Visioning and School Administration: The School as a Professional Learning Community*

EDAD 520 Legal and Ethical Foundations of Educational Leadership

EDAD 530 Educational Research/DDL

EDAD 540 Leadership in Curriculum I: Teaching, Learning and Instructional Assessment

EDAD 550 Current Issues: Addressing Students with Special Needs

EDAD 560 Leadership in Curriculum II: Instructional Assessment and the Professional Learning Community

EDAD 570 Personnel Administration and Professional Development
(includes submission of request for internship)

EDAD 580 Sustaining the Professional Learning Community through School and Community Relations

EDAD 590 Elementary/Secondary School Principalship

EDAD 610 Supervision of Instruction and the Learning Environment
(includes evaluator approval)

EDAD 611 Supervised Internship Field Experience*

EDAD 612 Masters Research Project *(comprehensive portfolio presentation)**

EDAD 613 Supervised Internship Field Experience*

*2 credits ** 1 credit

The material presented here is for informational purposes and does not substitute for the catalog. Consult the official university catalog for complete program requirements.