

PROGRAM OVERVIEW

With 42 percent of Iowa public school principals at age 51 years or older, a shortage of qualified administrators in Iowa's public schools is imminent, jeopardizing the state's tradition of educational excellence. And in Illinois, it is expected that 2,700 new school administrators will be needed in the next few years.

The Loras/St. Ambrose Consortium for Educational Leadership (LSACEL) represents a collaboration between two institutions with an outstanding reputation for educating undergraduate and graduate teacher candidates. The St. Ambrose Master of Education in Educational Administration program prepares qualified elementary and secondary school administrators to lead their schools through the 21st century.

Designed for individuals who work full-time as teachers, the Master of Education in Educational Administration program provides aspiring school leaders with the core knowledge, skills and abilities necessary to become effective administrators. Candidates develop the capacity to affect the kinds of change that result in enhanced student achievement and a nurturing learning environment.

The consortium of St. Ambrose and Loras serves students with highly-qualified faculty members, as well as an abundance of mentoring relationships and clinical opportunities. The supportive and nurturing environment of these two private colleges grounded in the Catholic tradition ensures success for every student.

program structure The 36-credit hour curriculum, designed to be completed in two years, includes clinical experiences and a two-semester internship. The program uses a cohort model with an anticipated cohort size of 20 candidates. Instruction takes place in the classroom, as well as via Blackboard and the electronic communications system. Clinical experiences, which begin with the first course, continue throughout the program and are integral to each course. Clinical experiences and the internship represent 400 hours of logged activities during a two-year period.

goals and objectives

- > **Vision.** Developing leaders to ensure that all students learn at high levels.
- > **Purpose.** To provide aspiring school leaders with strengthened core knowledge, skills, and abilities, resulting in improved student achievement, and to prepare highly qualified administrative candidates with the capacity to lead elementary and secondary schools through the 21st century.
- > **Mission.** To develop competent, caring and reflective professional administrators who are knowledgeable of the human condition; who demonstrate leadership and management skills necessary to

be an effective administrator and have the capacity to affect change that results in enhanced student achievement.

- > **Alignment.** Course activities and assessments are aligned with the Iowa Standards for School Leaders.

curriculum Classes are 3 credit hours each unless otherwise noted.

- EDAD 510 Visioning and School Administration: The School as a Professional Learning Community
- EDAD 520 Legal and Ethical Foundations of Educational Leadership
- EDAD 530 Educational Research/DDL
- EDAD 540 Leadership in Curriculum I: Teaching, Learning and Instructional Assessment
- EDAD 550 Current Issues: Addressing Students with Special Needs
- EDAD 560 Leadership in Curriculum II: Instructional Assessment and the Professional Learning Community
- EDAD 570 Personnel Administration and Professional Development (includes submission of request for internship)
- EDAD 580 Sustaining the Professional Learning Community through School and Community Relations
- EDAD 590 Elementary/Secondary School Principalship
- EDAD 610 Supervision of Instruction and the Learning Environment (includes evaluator approval)
- EDAD 611 Supervised Internship Field Experience*
- EDAD 612 Masters Research Project (comprehensive portfolio presentation)*
- EDAD 613 Supervised Internship Field Experience*
*2 credits

course descriptions Course information is available online at www.sau.edu/x6686.xml.

field and clinical experiences Field and clinical experiences represent an essential component of learning since leadership skills can best be strengthened when linked to practice. All courses have required clinical activities embedded within the learning, so that students can practice skills and gain theory-to-practice connections under the supervision of their instructor, mentor principal(s) and university supervisor. The field experience will provide administrative candidates with on-site learning experiences while exploring graduate classroom instruction. Candidates are required to complete logged field-experience hours and documented leadership activities throughout their program.

admission requirements Because computer technology is used throughout the program, students must have access to a computer, the Internet and email capability. In addition, students must:

- > Possess a valid teaching license.
- > Have earned a minimum undergraduate grade point average of 2.5 (or minimum 2.75 GPA in last 60 credit hours) or higher from an accredited institution.

application procedure To seek acceptance into the Master of Education in Educational Administration program, applicants must send the following to the program director:

- > Completed application and current résumé.
- > Letters of support from their supervisor and one person of their choice, each of whom must have direct knowledge of the applicant's teaching performance and potential for leadership.
- > Copy of their valid teaching license.
- > Official transcripts from the undergraduate degree-granting institution and all institutions where graduate work has been completed.

transfer credit Students may transfer up to 12 graduate credit hours, provided these credit hours have a grade of "B" or higher on a 4.0 scale, are no older than seven years and will not be older than 10 years upon program completion.

degree candidacy Candidates for the Master of Education in Educational Administration degree must successfully meet the following criteria:

- > Complete all course work as set forth in the student's plan of study.
- > Maintain a "B" average in the degree plan.
- > Obtain no more than two "C"s, which are offset by "A"s.

financial assistance Graduate financial aid may be available. Check with the program director for details. In addition, the St. Ambrose University Office for Financial Aid provides information on loans for graduate studies.

international students Visa holders are subject to federal nonimmigrant laws that vary based on visa type. For information on admission requirements and academic guidelines for specific visa types, contact International Student Services at global@sau.edu.

for further information

Charles Manges, PhD, Director
563/388-7660

MangesCharles@sau.edu

or

Jana Seutter, Administrative Assistant

563/388-7660

SeutterJanaM@sau.edu

fax 563/388-7662

www.sau.edu/mea

mea@sau.edu

Mailing address

Master of Educational Administration

St. Ambrose University, 518 W. Locust St., Davenport, Iowa 52803

The material presented here is for informational purposes and does not substitute for the catalog. Consult the official university catalog for complete program requirements.

02.12