

CURRICULUM VITAE
(updated 06/23/2022)

Lynn M. Frank, PT, DPT
St. Ambrose University

Education:

Doctor of Physical Therapy
University of Montana, Missoula, MT
Physical Therapy
May, 2018

Master of Physical Therapy
University of Iowa, Iowa City, IA
Physical Therapy
December, 1987

Bachelor of Arts
University of Iowa, Iowa City, IA
General Science
May, 1985

Licensure:

Iowa, 01445

Certifications:

APTA Credentialed Trainer, 2002, 2005, 2011, 2016, 2021
APTA Advanced/Level II Credentialed Trainer, 2007, 2011, 2016, 2021
ABPTS Neurologic Clinical Specialist, 2002 - 2021
APTA Advanced Credentialed Clinical Instructor, 2007
APTA Credentialed Clinical Instructor, 2000

Employment and Positions Held:

Academic

Director of Clinical Education
Assistant Professor
Tenure granted 2006
St. Ambrose University
Davenport, IA
2003-Present

Academic Coordinator of Clinical Education
Instructor
St. Ambrose University
Davenport, IA
2000-2003

Guest Lecturer
St. Ambrose University
Davenport, IA
1995-1999

Non-Academic

Per Diem Physical Therapist
Genesis Medical Center
Davenport, IA
2000-Present

Clinical Education Coordinator and Staff Physical Therapist
Genesis Medical Center
Davenport, IA
1999-2000

Clinical Coordinator/Clinical Education Coordinator and Staff Physical Therapist
Genesis Medical Center
Davenport, IA
1994-1999

Consultant Physical Therapist
Handicapped Development Center
Davenport, IA
1988-1993

Staff Physical Therapist
Mercy Hospital/Genesis Medical Center
Davenport, IA
1987-1994

Peer Reviewed Publications:

Shields RK, Benchmarking Research Advances Value in Education (BRAVE) group (including **Frank LM**), Dudley-Javorski S
Benchmarking in Academic Physical Therapy: A Multi-Center Trial using the PT-GQ Survey. *Physical Therapy*, 2021; 101(12): 1-20.

Riley NA, **Frank LF**. College of Health and Human Services Inter-Professional Clinical Reasoning Event. *A Compendium for Teaching Physical Therapy Neurologic Content*. 9/2016.

Sass K, **Frank LM**, Thiele A, Newton A, Hartung SJ, Bork B. "Physical Therapy Clinicians' Perspectives on Clinical Education". *Journal of Physical Therapy Education*, 2011; 25(3): 46-52.

Frank LM, Cassady SL. “Health and Wellness in Entry-Level Physical Therapy Students: Are Measures of Stress, Anxiety and Academic Performance Related?”, *Cardiopulmonary Physical Therapy Journal*, 2005;16 (4): 5-13.

Peer Reviewed Scientific and Professional Presentations:

Frank LM.

Intense In-Home Physical Therapy for a Patient 17 Years Post-Traumatic Brain Injury – A Case Report.

APTA Combined Sections Meeting, Indianapolis, IN (Poster Presentation)
February 2015

Frank LM, Cassady SL.

Measures of Stress and Anxiety in Entry-Level Physical Therapy Students: Are They Related to Academic Performance?

APTA Combined Sections Meeting, San Diego, CA (Poster Presentation)
February, 2006

Frank LM, Riley N, Swanson C, Trapkus J.

Pilot Study: Are Visual Markers in the Home Environment Effective in Improving Parkinsonian Gait?

APTA Combined Sections Meeting, Nashville, TN (Poster Presentation)
February, 2004

Funded/In Review Grant Activity:

Ballantyne B, Cooper N, **Frank LM**, Riley N
\$2000

Evidence Based Profiles of Physical Therapy Student Interns and their Clinical Instructors

2018

St. Ambrose University, College of Health and Human Services Scholarship Grant

Frank LM, Miller KA, Ryan K

\$4,114

The Relationship Between Stress, Anxiety, and Self-Care in Doctor of Physical Therapy Students

2019

St. Ambrose University, College of Health and Human Services Faculty Scholarship Grant

Current/Active Research Activity

Frank LM, Miller KA, Ryan K

The Relationship Between Stress, Anxiety, and Self-Care in Doctor of Physical Therapy Students

St. Ambrose University, College of Health and Human Services Scholarship Grant

\$4,114

Accepted for Poster Presentation at Educational Leadership Conference, October 2022

Ballantyne B, Cooper N, **Frank LM**, Riley N
Evidence Based Profiles of Physical Therapy Student Interns and their Clinical
Instructors
St. Ambrose University, College of Health and Human Services Scholarship Grant
\$2000

Ballantyne B, Cooper N, **Frank LM**, Riley N
Effects of Curricular Modifications on Knowledge and Skills Related to Evidence Based
Practice in Physical Therapy Students
Funding N/A

Membership in Scientific/Professional Organizations:

American Physical Therapy Association 1985-Present
Academy of Neurologic Physical Therapy, 1999-Present
Academy of Physical Therapy Education, 2000-Present
Clinical Education Special Interest Group Nominating Committee, 2004-2006
Section on Health Policy and Administration, 2017-Present
Iowa Physical Therapy Association, 1985-Present
Iowa Clinical Education Collaborative, 2000-Present
Treasurer, 2013-Present

Consultative and Advisory Positions Held:

Credentialed Clinical Instructor Workgroup Subgroup lead for revision of Advanced
Credentialed Clinical Instructor Program; development of Credentialed Clinical
Instructor Program Level II
American Physical Therapy Association
2013-2019

Credentialed Clinical Instructor Workgroup
American Physical Therapy Association
2012-2018

Clinical Instructor Education Board
American Physical Therapy Association
2009-2011

Community Service:

Active member and volunteer (currently Faith Formation Committee, Wellness Committee - secretary, Christian Experience Weekend,)

Our Lady of Victory Parish

2003-Present

Blood Donor

Mississippi Valley Regional Blood Center

1994-Present

Organizer, Parish Prayer Chain

Sacred Heart Cathedral Parish

1997-2018

Volunteer

Assumption Catholic High School

2012-2016

Volunteer Sidewalker

New Kingdom Trailriders Therapeutic Horseback Riding Program

2011-2012

Volunteer, Troop events, Troop cookie sales, Archery training

John F Kennedy Catholic School Troop #8324

Girl Scouts of Eastern Iowa and Western Illinois

2005-2012

Volunteer

John F. Kennedy Catholic School

2003-2012

Services to the University/College/Department:

University

2021-present

Graduate Council Member

2014-2017

St. Ambrose University (SAU) Education Policies Committee Member

2009-2010

SAU Planning Committee Member for College of Health Science Education Dedication and Capital Campaign Celebration

2007-2009

SAU University Life Committee Member

2005-2006

SAU Quasiquicentennial Committee Member

2004-2005

SAU Student Life Committee Co-chair

2003-2005

SAU Student Life Committee Member

College

2022 Member of Search Committee for Interim Associate Dean of the College of Health and Human Services

2018-Present

Co-Faculty Advisor to Student Board of Interprofessional Health Clinic

2014-Present

College of Health and Human Services (CHHS) Interprofessional Day Committee Member

2014-Present

CHHS Interprofessional Education Committee Member

2014-Present

Interprofessional Student Health Clinic Planning Committee Member

2017-2018

Committee Member to Study Feasibility of Medical Laboratory Science Degree for College of Arts and Sciences

Department

2021-Present

Strategic Planning Well-Being Task Force Member

Strategic Planning DEI Curriculum Recommendations Task Force Chair

2020,

Director Search Committee Co-Chair

2017-Present

Evidence Based Practice Workgroup Member

2000-Present

Physical Therapy Department Curriculum Committee Member

2000-Present

Physical Therapy Dept Clinical Education Committee Member and Co-chair

2017-2018

Director Search Committee Member and department communication lead

2015-Present

Volunteer supervising DPT students in Interprofessional Health Clinic

2003-2007, 2009-2010, 2021 - present

Physical Therapy Department Curriculum Committee Chair

2000-2003, 2011-2012

Physical Therapy Dept Admission and Retention Committee Member

Honors and Awards:

Special Recognition Award

St. Ambrose Physical Therapy Program

2000

Continuing Education Attended (last 5 years)

- Differential Diagnosis and Dizziness in the Hospitalized Inpatient, APTA Combined Sections Meeting (virtual) March 29, 2022
- Integrating the Annual Physical Therapy Visit for the Aging Population Into Clinical Practice, APTA Combined Sections Meeting (virtual) March 29, 2022
- Your CBCs and ABGs: Integrating Lab Values to Optimize Human Movement, APTA Combine Sections Meeting (virtual) March 17, 2022

- Physical Therapist Management of Dysautonomia and Considerations for Patients With Long-term Effects of COVID-19, APTA Combined Sections Meeting (virtual) March 17, 2022
- Leveraging Critical Care Literature To Inform Acute and Postacute COVID-19 Care, APTA Combined Sections Meeting (virtual) March 16, 2022
- Help! My Patient May Have a Venous Thromboembolism. What Do I Do? APTA Combined Sections Meeting (virtual) March 15, 2022
- Discharge Planning for Reducing Hospital Readmissions: The Importance of Physical Function and the Physical Therapist, APTA Combined Sections Meeting (virtual) March 10, 2022
- PACER Series: Geriatric Considerations: COVID-19, APTA Learning Center, November 2021
- PACER Series: Vital Signs, Exercise Prescription, Oxygen, APTA Learning Center, November 2021
- Arterial Blood Gases, APTA Learning Center, November 2021
- Getting Older Is Not for the Weak: Geriatric Rehabilitation for the 21st Century, APTA Combined Sections Meeting, March 2021, Denver, CO
- Age-Friendly Health Care: We Can Help Make It Happen! APTA Combined Sections Meeting (Virtual), March 2021
- Cardiovascular Physical Therapy in the Home Setting: Are We Doing Enough? APTA Combined Sections Meeting (Virtual), March 2021
- COVID-19 Recovery Across the Continuum, APTA Combined Sections Meeting (Virtual), March 2021
- I Wasn't Expecting This: Student Perspectives on Readiness for Acute Care Clinical Experiences, APTA Combined Sections Meeting (Virtual), March 2021
- Assessing Cardiorespiratory Fitness for Exercise Prescription and Clinical Decision Making in Chronic Stroke and Frailty
- Moving Beyond the Motor System: Other Factors Influencing Neurorehabilitation After Stroke, APTA Combined Sections Meeting (Virtual), March 2021
- Did Major Research in the Last Decade Change Practice? Locomotor Training, Gadgets, Intensity, or Everything Works! APTA Combined Sections Meeting (Virtual), March 2021
- Preserving and Protecting the Future of Acute Care Physical Therapist Clinical Education, APTA Combined Sections Meeting (Virtual), February 2021
- Permissive Hypertension, Hypoperfusion, and Early Poststroke Mobility, APTA Combined Sections Meeting (Virtual), February 2021
- Learning as We Go, Determining Best Practice During COVID-19 and Future Pandemics, APTA Combined Sections Meeting (Virtual), February 2021
- Having Difficulty Removing the Kid Gloves? Implementing High-Intensity Training in Neurologic and Geriatric Rehabilitation, APTA Combined Sections Meeting (Virtual), February 2021
- PACER Series: Covid-19 Specific Considerations, APTA Learning Center, January 2021
- PACER Series: Cardiovascular and Pulmonary Examination, APTA Learning Center, January 2021

- PACER Series: Cardiovascular and Pulmonary Anatomy and Physiology, APTA
- PT-GQ Multi-Center Trial Report1: Benchmarks for Quality Improvement/Accreditation, Educational Leadership Conference (Virtual), October 2020
- Intervention Design to Optimally Progress Perturbation-Based Balance Training: Translating Research into Clinical Practice, APTA Combined Sections Meeting, February 2020, Denver, CO
- Clinically Oriented Readiness Evaluation (CORE): A Mechanism to Determine Clinical Experience Readiness, APTA Combined Sections Meeting, February 2020, Denver, CO
- Standardized Task Analysis for Movement System Diagnoses: Application to Individuals with Balance Problems, APTA Combined Sections Meeting, February 2020, Denver, CO
- Apples to Apples? Experiences from Implementing High-Intensity Gait Training in the US and Norway, APTA Combined Sections Meeting, February 2020, Denver, CO
- Neuromodulation in Combination with Task-Specific Training to Improve Outcomes after Spinal Cord Injury, APTA Combined Sections Meeting, February 2020, Denver, CO
- Removing the Kid Gloves in Neurologic and Geriatric Rehabilitation, APTA Combined Sections Meeting, February 2020, Denver, CO
- Facilitating Solutions to Student Physical Therapist Challenges in Acute Care Clinical Education, APTA Combined Sections Meeting, February 2020, Denver, CO
- High-Intensity Interval Training in Stroke Rehabilitation: State of the Evidence and Clinical Implications, APTA Combined Sections Meeting, February 2020, Denver, CO
- Benchmarking Debt, Curriculum, and Student Experience Using an Academic Database, Education Leadership Conference, Bellevue, WA, October, 2019
- Teaching or Torching Telehealth in Education and Practice, Education Leadership Conference, Bellevue, WA, October, 2019
- 6th Annual Geneva R. Johnson Forum on Innovation in Physical Therapy Education PART I – Transforming Relationships to Meet the Needs of Patients and Care Providers, Education Leadership Conference, Bellevue, WA, October, 2019
- Interprofessional Professionalism: Bridging Academic and Clinical Environment, Education Leadership Conference, Bellevue, WA, October, 2019
- Navigating Student Mental Health Concerns as a DCE, Education Leadership Conference, Bellevue, WA, October, 2019
- If You Can't Breathe, You Can't Function, Genesis Medical Center, Davenport, IA, February, 2019
- Evidence Based Practice Institute: Expanding Evidence Based Practice in Your Professional Curriculum, St Ambrose University, Davenport, IA, March, 2018
- Clinical Decision Making for Management of the Patient with Critical Illness, APTA Combined Sections Meeting, New Orleans, LA, February, 2018

- Clinical Reasoning: Understanding Communication, Context, and Care, APTA Combined Sections Meeting, New Orleans, LA, February, 2018
- Positive, Possible, and Productive: Innovations in Clinical Education, APTA Combined Sections Meeting, New Orleans, LA, February, 2018
- Linking Informatics, EMRs, and Quality Improvement: Preparing for the Future, APTA Combined Sections Meeting, New Orleans, LA, February, 2018
- Diagnosing and Treating Deficits in Propulsion to Improve Walking after Stroke, APTA Combined Sections Meeting, New Orleans, LA, February, 2018
- Developing Debriefing Divas and Dudes, APTA Combined Sections Meeting, New Orleans, LA, February, 2018
- PT in the ICU: Moving Beyond Early Mobilization to Encompass a Broader Scope, APTA Combined Sections Meeting, New Orleans, LA, February, 2018
- Differential Diagnosis: Screening for Medical Disorders, August-December, 2017
- Critical Assessment of the Literature and Evidence-Based Practice, August-December, 2017

Current Teaching Responsibilities in the Entry-Level Program:

Year 1, Fall 2021, Term 1

DPT 515: Professional Seminar

Co-Course Coordinator

Year 1, Spring 2022, Term 2

DPT 580: Clinical Education

Co-Course Coordinator

DPT 581: Clinical Education

Co-Course Coordinator

Year 1, Summer 2022, Term 3

DPT 582: Clinical Education

Co-Course Coordinator

Year 2, Fall 2021, Term 4

DPT 630: Neuromuscular Therapeutics

Lab Assistant

DPT 680: Clinical Education

Co-Course Coordinator

DPT 710: Evidence-Based Practice III

Lecturer

Year 2, Spring 2022, Term 5

DPT 780: Clinical Education

Co-Course Coordinator

DPT 830: Management of the Medically Complex Patient

Course Coordinator

Year 2, Summer 2021, Term 6
DPT 781: Clinical Education
Co-Course Coordinator

Year 3, Fall 2021, Term 7
DPT 782: Clinical Education
Co-Course Coordinator
DPT 784: Clinical Education
Co-Course Coordinator

Years 1-3, Terms 1-7
DPT 835: Portfolio Project
Lecturer