



## ABOUT THE MASTER OF SPEECH-LANGUAGE PATHOLOGY

To answer a growing need for speech-language pathologists in educational and medical settings, St. Ambrose University offers a Master of Speech-Language Pathology degree to qualified students. Graduates will be prepared for entry into independent professional practice as speech-language pathologists who are eligible for national certification. Note that some states require additional coursework in education in order to work in public school settings. Resources related to state licensure requirements and state Department of Education requirements and policies may change at any time, so always check with the state you plan on practicing in for the most up-to-date information at [asha.org/advocacy/state/](http://asha.org/advocacy/state/)

Speech-language pathologists (SLPs) are in increasing demand. Across the nation, funded SLP positions are going unfilled due to a lack of qualified professionals. According to the U.S. Bureau of Labor, employment of speech-language pathologists is projected to grow 19 percent from 2022 to 2032, faster than the average for all occupations.

Students who earn their MSLP at St. Ambrose will enjoy a greater degree of preparation than many other programs provide. Beginning in their first year, St. Ambrose students gain invaluable clinical experience under expert faculty supervision, working with children and adults in schools, clinics, community organizations and rehabilitation facilities. MSLP students learn to work as part of a comprehensive health care and educational team, preparing them to collaborate with other health care professionals and school personnel.

## MISSION

The mission of the Master of Speech-Language Pathology program is to develop exceptional speech-language pathologists dedicated to positively impacting their communities through service, advocacy and scholarship. Graduates from the program will be known for their

commitment to lifelong learning, high standards of professional behavior, sensitivity to human diversity, and their ability and willingness to use their knowledge and skills to enrich the lives of others.

## ACCREDITATION

The SAU Master of Science (M.S.) residential education program in speech-language pathology at St. Ambrose University is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association, 2200 Research Boulevard #310, Rockville, MD, 20850, 800-498-2071 or 301-296-5700.

## PROGRAM HIGHLIGHTS

- Breadth of real-world clinic experiences, beginning the first semester of enrollment
- Cohort model fosters intimacy and camaraderie among students
- Interprofessional experiences with students in Early Childhood Education, Social Work, Physical Therapy, Occupational Therapy, Nursing and Physician Assistant programs
- Development, completion and presentation of research
- Study abroad experience in Ecuador available
- Internship placements across the United States, allowing the second year of the program to be completed elsewhere
- Opportunity for training and certification in See the Sound – Visual Phonics©
- Experienced, knowledgeable and compassionate faculty
- Small campus with student parking one block away.

## ADMISSION REQUIREMENTS

- An overall GPA of 2.85 or higher at the time of application and at the time of enrollment in the program.
- A baccalaureate degree (need not be in Communication Sciences and Disorders or Speech-Language Pathology).
- A GPA of 3.0 or higher in courses directly related to the study of communication sciences and disorders at the time of application and at the time of enrollment in the program.
- Completion of at least one course with a grade of C or higher (not C-) in each of the following subject areas: biology, chemistry or physics, social science and statistics.
- Official documentation of completion of 25 observation hours prior to enrollment in the program.
- Completion of the following pre-professional courses prior to enrollment:
  - Anatomy and Physiology of Speech and Hearing Mechanisms
  - Articulation and Phonological Disorders
  - Audiology
  - Phonetics
  - Aural Rehabilitation
  - Speech and Hearing Science
  - Language Development and Disorders

## CURRICULUM

	<b>CREDITS</b>
<b>YEAR ONE FALL</b>	
Critical Thinking and Evidence Based Practice .....	2
Research Methods I .....	1
Foundations of Assessment .....	3
Clinic Experience I .....	2
Professional Issues I .....	1
Acquired Disorders of Language and Cognition .....	4
<b>YEAR ONE WINTERIM</b>	
Early Intervention, or Multicultural Clinic Abroad .....	3
<b>YEAR ONE SPRING</b>	
Research Methods II .....	2
Developmental Disorders of Language and Cognition .....	3
Multicultural Assessment and Intervention .....	1
Clinic Experience II .....	2
Professional Issues II .....	1
Dysphagia .....	3
Augmentative and Alternative Communication .....	2
<b>YEAR ONE MAY INTERIM</b>	
Fluency Disorders .....	2
<b>YEAR TWO SUMMER</b>	
Professional Issues III .....	1
Voice and Resonance Disorders .....	3
Motor Speech Disorders .....	3
Clinic Experience III .....	1
Graduate Research Project I .....	1

### YEAR TWO FALL

10-12 week internship .....	8
Clinical Reasoning I, online .....	1
Graduate Research Project II .....	1

### YEAR TWO SPRING

10-12 week internship .....	8
Clinical Reasoning II, online .....	1

## CLINICAL EXPERIENCES

Students will complete a variety of clinical experiences while enrolled in coursework and will complete an additional 24 weeks of full-time internships in both a child and adult setting. Beyond the clinic, established partnerships with community agencies allow graduate students to develop and refine clinical skills in early childhood centers, after school programs, rehabilitation facilities and private and public schools. Working together with students, the clinical director contacts and arranges internships. Students are responsible for their own transportation, travel and housing costs for all clinical experiences and also pay tuition while completing their internships.

## APPLICATION PROCESS

Applications are received through the Council of Academic Programs in Communication Sciences and Disorders Centralized Application Service (CSDCAS) for Clinical Education in Audiology and Speech Language Pathology. Their website provides a convenient and efficient process for applying to multiple schools using a single web-based application and is also an online tool to check the status of applications, transcripts and letters of reference at any time. Complete the common application at <http://csdcas.liaisoncas.org/csdcas-students>. The deadline for applications to the St. Ambrose Master of Speech-Language Pathology program is February 1 of the year the student wishes to enroll in the program. However, applicants are encouraged to complete the application process prior to the first of the year. This allows sufficient time for CSDCAS staff to verify transcripts and mail the verified application to the program. Applicants are also encouraged to include in the application any courses that will be completed prior to admission. This information aids the program in determining that an applicant has a plan for meeting the program's admission requirements.

## FOR MORE INFORMATION

### Master of Speech-Language Pathology

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The material presented here is for informational purposes and does not substitute for the catalog. Consult the official university catalog for complete program requirements.