NSLVE NATIONAL STUDY OF LEARNING, VOTING, AND ENGAGEMENT

FEBRUARY 2021

2014 & 2018 CAMPUS REPORT

Student Voting Rates for Saint Ambrose University

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Tufts UNIVERSITY | Jonathan M. Tisch College of Civic Life

About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,100 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and voted in the 2012 and 2016 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse (Clearinghouse) and publicly available voting files collected by L2. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ (link below).

If this report does not contain race/ethnicity and/or gender data, please ask your registrar to complete the "race/ethnicity" submission for the Clearinghouse. Be sure to flag "non-resident aliens" (the government's technical term for non-citizen international students) so that we can provide a more accurate count for your "eligible voters."

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens (NRAs) and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (NRAs), resident aliens, undocumented students, and students who have been disenfranchised due to a felony conviction. For this study, these terms are used as defined by IPEDS.

As a result of the adjustment challenges, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the **Recalculation Tool** - **https://idhe.tufts.edu/nslve-recalculation-tool.**

Some NSLVE institutions do report the counts of NRA students to NSC. When this number is comparable to the counts reported in IPEDS, we remove the counts of these students from all our calculations.

To read more about NSLVE data, see our **Campus Reports FAQ** - **https://idhe.tufts.edu/nslve/frequently-asked-questions.**

Reviewing the Data

Use the following key to interpret the charts:
* = number of students is less than 10
n/a = no data was collected or calculated for this field.

What to do next?

❑ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals - **https://idhe.tufts.edu/public-data-portal-visualizations.**

❑ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

❑ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation - **https://idhe.tufts.edu/electionimperatives.**

❑ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: **https://idhe.tufts.edu.**

Follow us on Twitter **@TuftsIDHE.**

We appreciate hearing from you! Please email us at **NSLVE@tufts.edu.**

Warm regards,

IDHE Team

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

Voting and Registration Rates

2018 Voting Rate

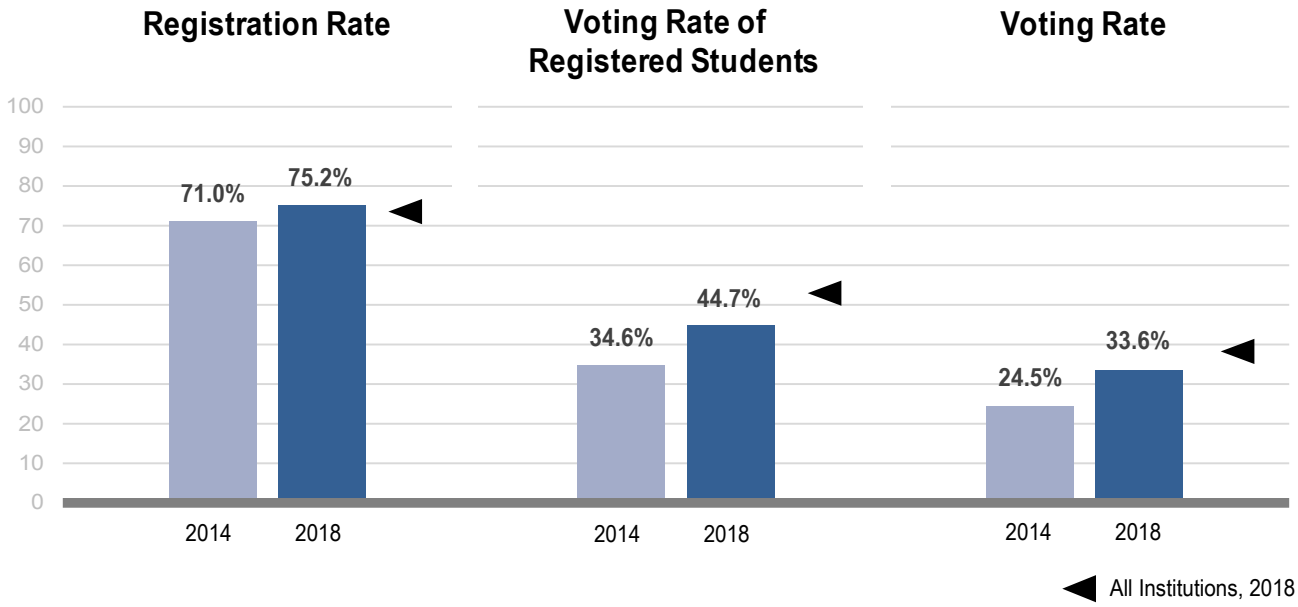
33.6%

CHANGE FROM 2014

+9.1

2018 VOTING RATE FOR ALL INSTITUTIONS

38.5%



	2014	2018	Change
Total student enrollment	3,359	3,026	-333
Age under 18/Unknown	*	*	
IPEDS estimated non-resident aliens	(92)	(132)	
FERPA records blocked	*	*	
Total eligible voters	3,258	2,889	-369
Number of students who registered	2,312	2,172	-140
Number of students who voted	799	970	171
Registration rate	71.0%	75.2%	4.2
Voting rate of registered students	34.6%	44.7%	10.1
Voting rate	24.5%	33.6%	9.1
Difference from all institutions	+6.3	-4.9	

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

By Carnegie Classification

2014 Voting Rate for All Institutions

18.2%

HIGH 52.9%

LOW 2.2%

Difference from All Institutions **+6.3**

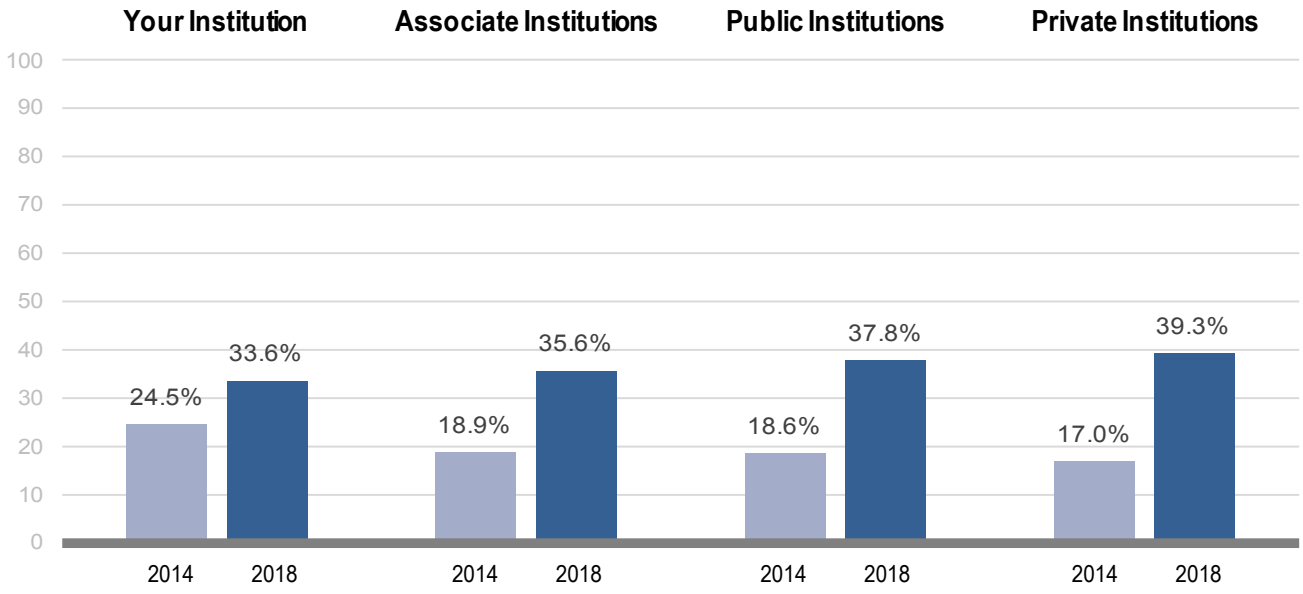
2018 Voting Rate for All Institutions

38.5%

HIGH 72.8%

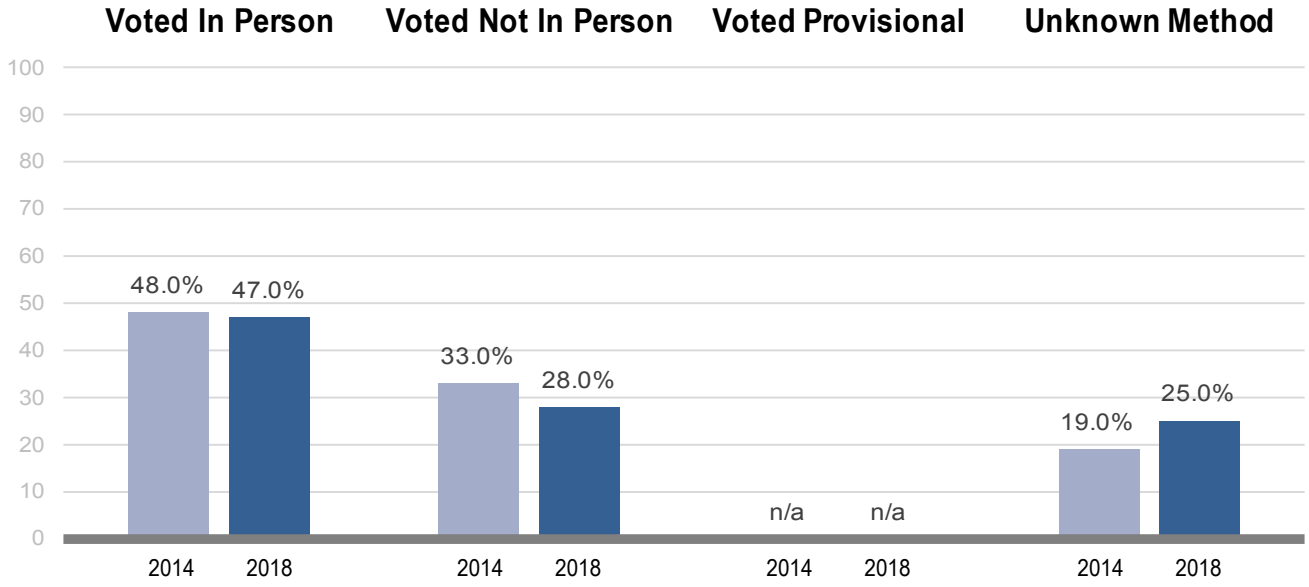
LOW 7.1%

Difference from All Institutions **-4.9**



YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Voting Method*

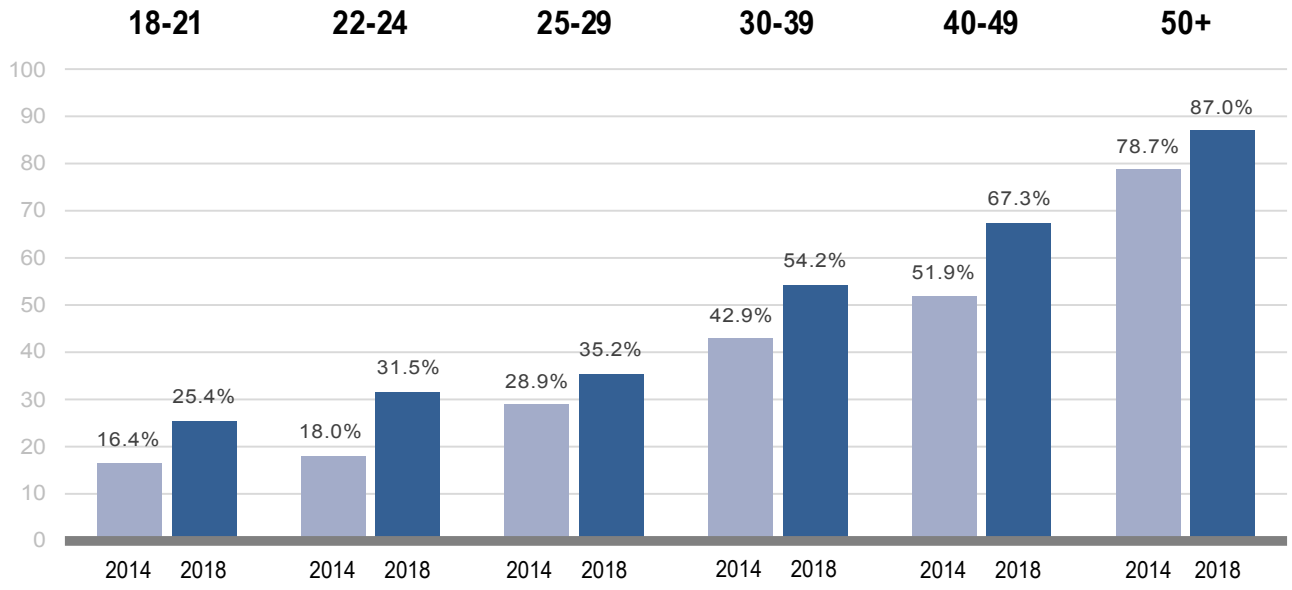


	2014		2018			
	Voted	Rate	Voted	Rate		Change
Voted In Person	387	**48.0%**	457	**47.0%**	↓	**-1.0**
Voted Not In Person	264	**33.0%**	271	**28.0%**	↓	**-5.0**
Voted Provisional	0	**n/a**	*	**n/a**		**n/a**
Unknown Method	148	**19.0%**	241	**25.0%**	↑	**6.0**
Total	**799**		**970**			

* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Age Group*

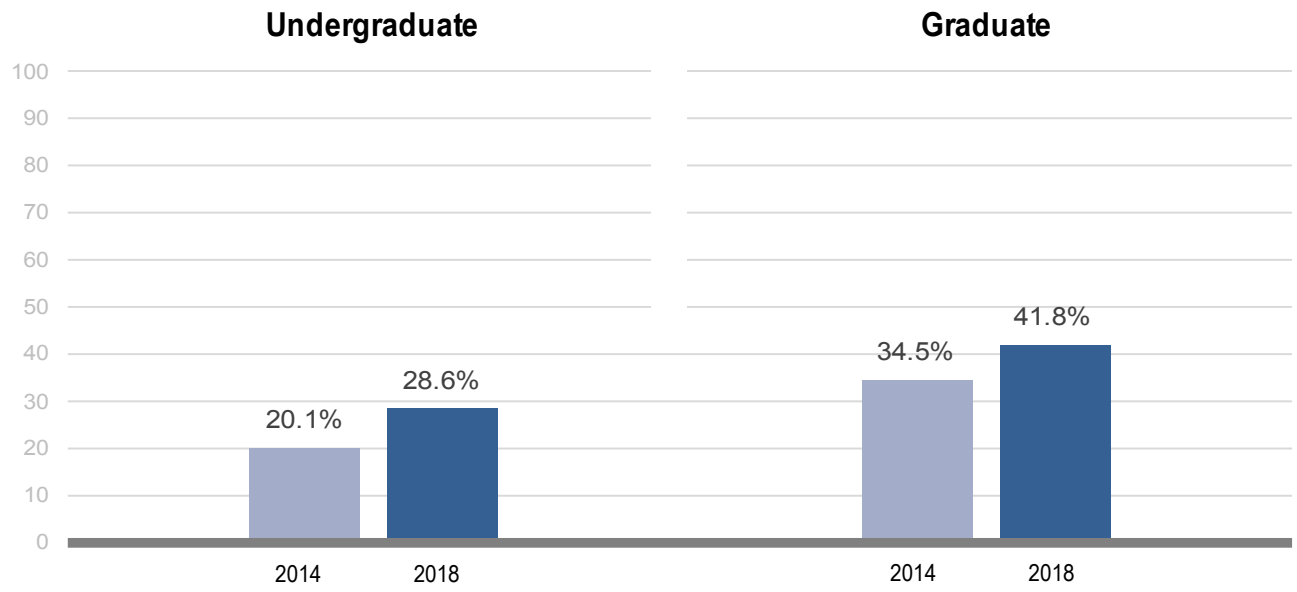


	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
18-21	1,857	304	**16.4%**	1,711	435	**25.4%**	↑	**9.0**
22-24	594	107	**18.0%**	676	213	**31.5%**	↑	**13.5**
25-29	294	85	**28.9%**	281	99	**35.2%**	↑	**6.3**
30-39	347	149	**42.9%**	192	104	**54.2%**	↑	**11.3**
40-49	183	95	**51.9%**	107	72	**67.3%**	↑	**15.4**
50+	75	59	**78.7%**	54	47	**87.0%**	↑	**8.3**
Unknown	0			0				

* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Education Level*

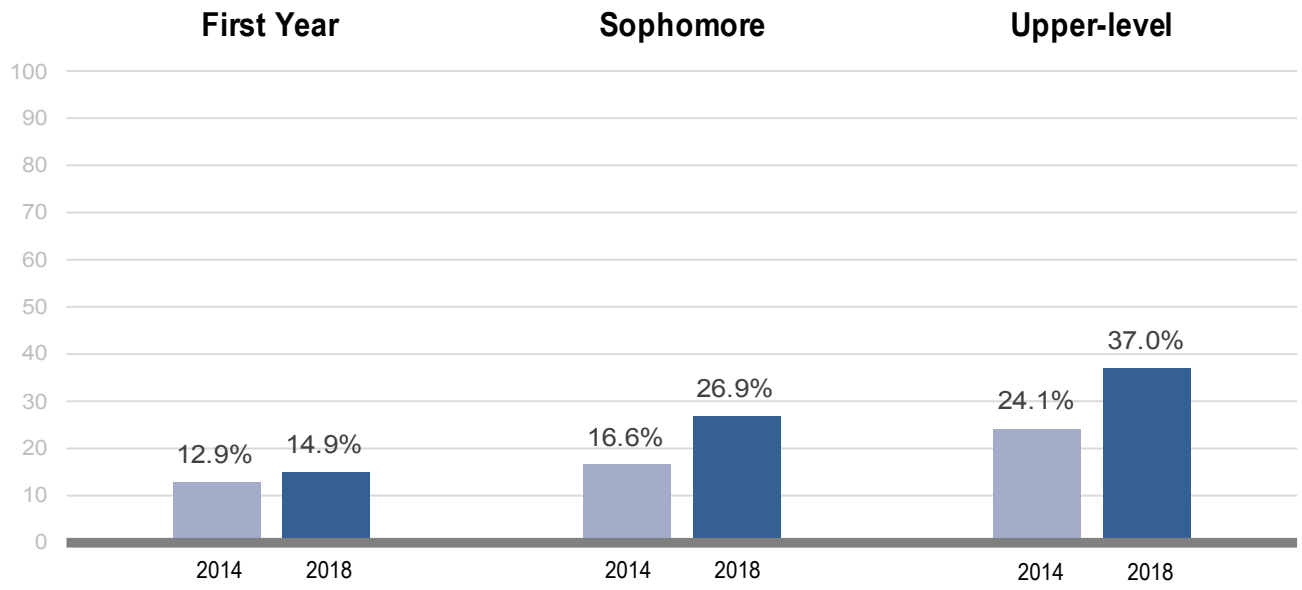


	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Undergraduate	2,482	498	**20.1%**	2,224	635	**28.6%**	↑	**8.5**
Graduate	854	295	**34.5%**	783	327	**41.8%**	↑	**7.3**
Unknown	14			14				

* Your students' data broken down by undergraduate and graduate students. Undergraduates and graduates are defined based on information submitted to the Clearinghouse. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Undergraduate Class Year*

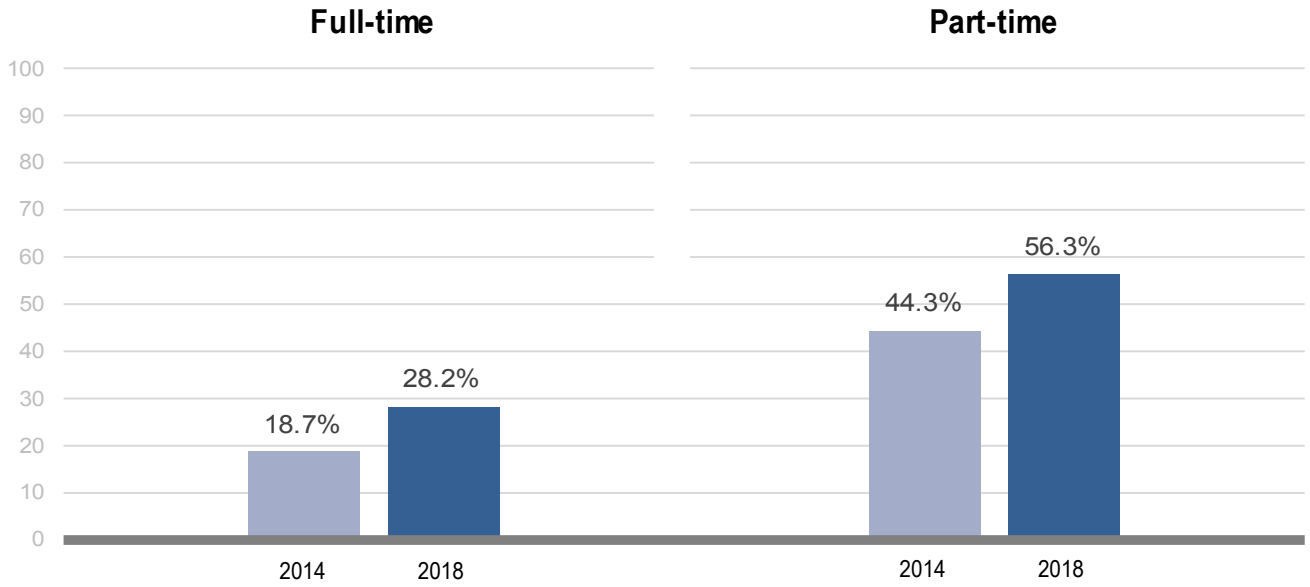


	2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
First Year	613	79	**12.9%**	619	92	**14.9%**	**2.0**
Sophomore	512	85	**16.6%**	506	136	**26.9%**	**10.3**
Upper-level	1,411	340	**24.1%**	1,104	408	**37.0%**	**12.9**

* Your students' data broken down by undergraduate students' class level. The total count of undergraduates in this page can be different than the count in the previous page since we use a different data element submitted to the Clearinghouse to derive this information. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Enrollment Status*

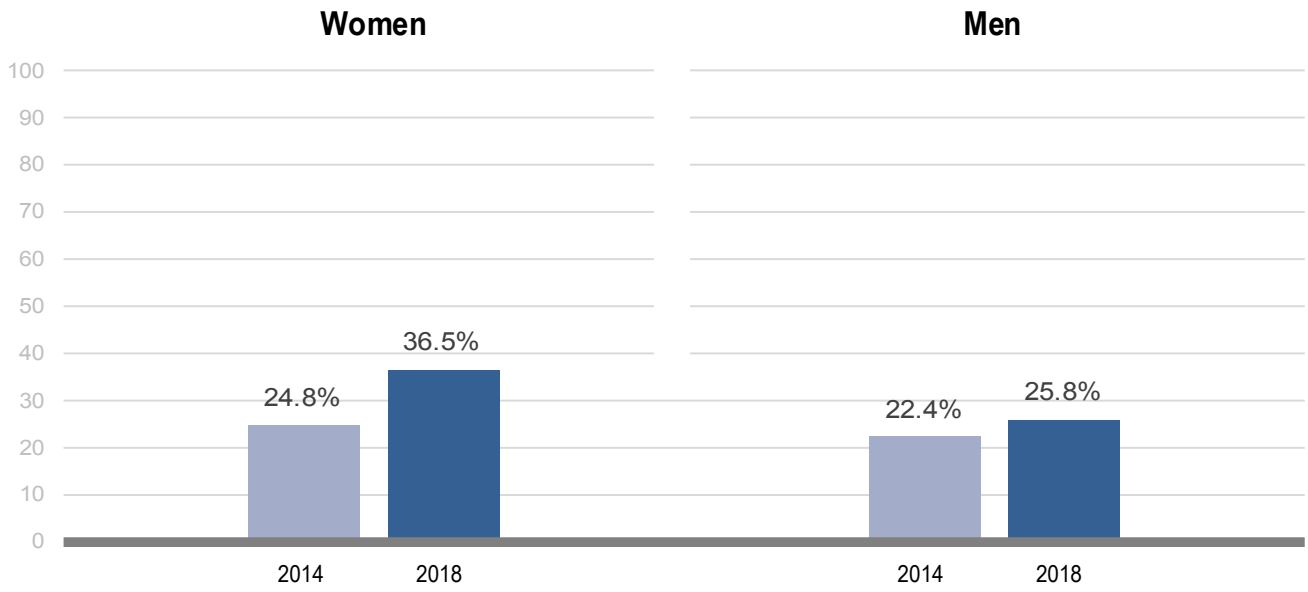


	2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Full-time	2,670	498	**18.7%**	2,600	733	**28.2%**	**9.5**
Part-time	680	301	**44.3%**	421	237	**56.3%**	**12.0**
Unknown	0	0	**n/a**	0	0	**n/a**	

* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Gender*

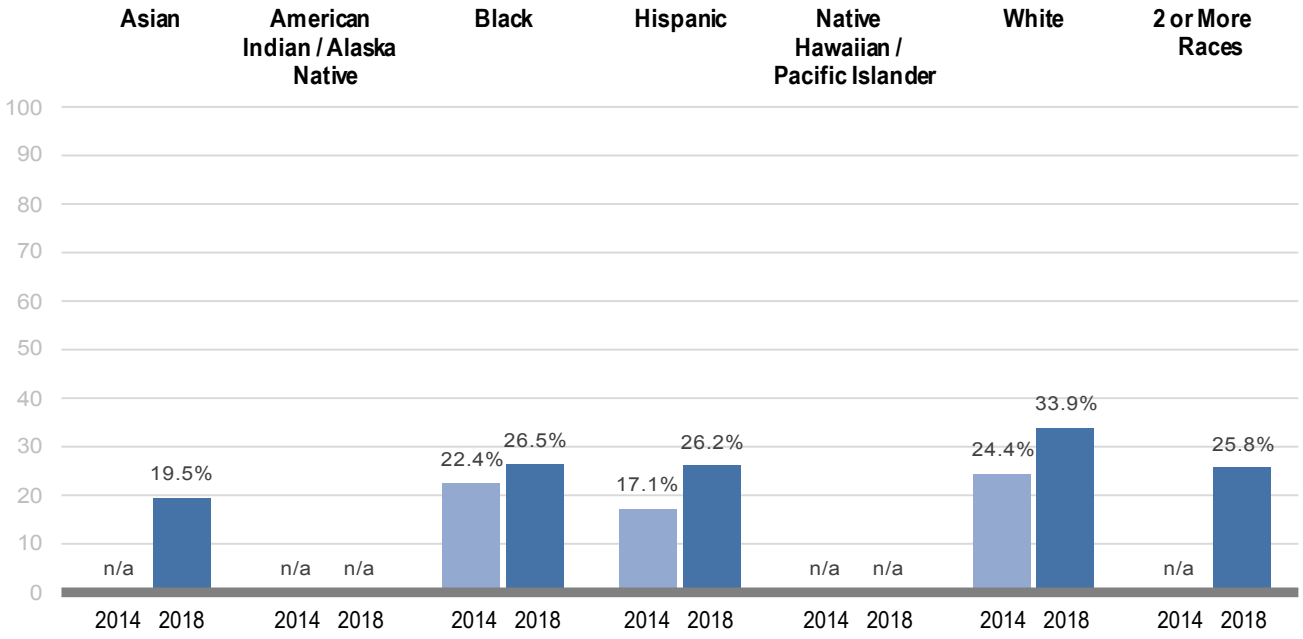


	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Women	1,987	493	**24.8%**	1,779	649	**36.5%**	↑	**11.7**
Men	1,360	304	**22.4%**	1,242	321	**25.8%**	↑	**3.4**
Unknown	*			0				

* Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Race/Ethnicity*



	2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Asian	43	*	**n/a**	82	16	**19.5%**	**n/a**
American Indian/ Alaska Native	0	0	**n/a**	0	0	**n/a**	**n/a**
Black	107	24	**22.4%**	132	35	**26.5%** ↑	**4.1**
Hispanic	193	33	**17.1%**	225	59	**26.2%** ↑	**9.1**
Native Hawaiian/ Pacific Islander	0	0	**n/a**	0	0	**n/a**	**n/a**
White	2,782	679	**24.4%**	2,292	777	**33.9%** ↑	**9.5**
2 or More Races	56	*	**n/a**	89	23	**25.8%**	**n/a**
Unknown	169			201			

* Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students. For this page, we consider international students of unknown race/ethnicity.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

	2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Area, Ethnic, Cultural, Gender, and Group Studies	0	0	n/a	*	*	n/a	n/a
Biological and Biomedical Sciences	150	35	23.3%	162	38	23.5% ↑	0.2
Business, Management, and Marketing	856	264	30.8%	638	244	38.2% ↑	7.4
Communication and Journalism	81	14	17.3%	53	19	35.8% ↑	18.5
Computer and Information Sciences	63	16	25.4%	105	30	28.6% ↑	3.2
Education	294	78	26.5%	207	83	40.1% ↑	13.6
Engineering and Engineering Technologies	88	16	18.2%	161	19	11.8% ↓	-6.4
English Language and Literature	16	*	n/a	32	18	56.2%	n/a
Foreign Languages, Literatures, and Linguistics	*	*	n/a	0	0	n/a	n/a
Health Professions	622	124	19.9%	696	218	31.3% ↑	11.4
History	25	12	48.0%	17	10	58.8% ↑	10.8
Law Enforcement, Firefighting, and Protective Services	105	19	18.1%	126	26	20.6% ↑	2.5
Leisure and Recreational Activities	*	*	n/a	0	0	n/a	n/a
Liberal Arts and Sciences, and Humanities	0	0	n/a	58	*	n/a	n/a
Mathematics and Statistics	15	*	n/a	16	*	n/a	n/a
Multi/Interdisciplinary Studies	35	19	54.3%	0	0	n/a	n/a
Parks, Recreation, Leisure, and Fitness Studies	342	43	12.6%	283	65	23.0% ↑	10.4
Physical Sciences	17	*	n/a	16	*	n/a	n/a
Psychology	265	38	14.3%	188	53	28.2% ↑	13.9
Public Administration and Social Service Professions	79	37	46.8%	67	36	53.7% ↑	6.9
Social Sciences	67	19	28.4%	59	21	35.6% ↑	7.2
Theology and Religious Vocations	18	10	55.6%	21	16	76.2% ↑	20.6

Visual and Performing Arts	71	14	**19.7%**	58	29	**50.0%** ↑	**30.3**
Other	60	*	**n/a**	0	0	**n/a**	**n/a**
Unknown	67	22	**32.8%**	53	24	**45.3%** ↑	**12.5**

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: **https://idhe.tufts.edu.**

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2021). *2014 and 2018 report for _____[name of institution]*. Medford, MA.

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